

Final report for project:

Future-oriented teaching of Project Management: Connecting to world-class expertise

The purpose of this project, titled “Future-oriented teaching of Project Management: Connecting to world-class expertise” was to reevaluate the content and teaching methods of MSc Project Management study program, in line with world-class expertise, focusing on future of work and particularity of project management discipline, in order to improve the quality of teaching and expertise of graduating students and meet world-class standards in Project management teaching.

The implementation of the project has been organized around specific aims, within the framework of this project, and resulted in following outcomes/deliverables:

Goal	Deliverable
Investigate PM content recommended by leading organizations in the world (e.g.PMI) and receive expert guidance	2 discussions held with world’s leading research in project management, prof.Ralf Muller (BI, Norway) Discussion with PMI (Project Management Institute) organized Discussion with leaders of IPMA implemented (During IPMA conference, Mexico, 2019) Following discussions have been organized that focused on this subject: PM association in Iceland, PM association in Lithuania, Vilnius University
Investigate diversity of teaching methods in PM and its effectiveness (systematic literature reviews and selective review)	Systematic literature review done - 545 peer reviewed articles with focus on teaching methods in PM were investigated
Reexamine the existing content and teaching methods within MSc Project management	Done by the applicant of this grant In addition: Meetings of lecturers within PM study line took place where future vision of this line and current realities were discussed.

The implementation of this project, however, had further and broader impact than expected. Secondary outcomes that were not planned in initial stage of the project are listed below:

- Systematic literature review on teaching methods in Project Management has been implemented and *scientific article* has been drafted as a result. 545 scientific articles about this subject were investigate and results of this analysis have been used in reevaluation of the content and teaching methods and improving/reorganizing/restructuring teaching in Project management line.

- ***Erasmus+ strategic partnership application*** is being written at the moment together with Vilnius University and University of Belgrade, as a result of the activities taken within the framework of this project
- ***Two applications have been written and grants received*** from Erasmus (connecting to job market) fund. As a result, two lecturers visited School of Business and taught in different subjects of project management study line. Identification of the need to get such lectures was a result of this implemented project.
- ***Meeting with Project management association in Lithuania*** (January, 2020). Various measures to improve teaching and connect it with needs of businesses were discussed, as well as means to increase students' self-motivation. Action plan for future cooperation (guest lectures, video lectures, joint assignments, writing teaching case studies, etc. have been discussed).
- ***Meeting with Vilnius University Project management study line*** was organized in order to synchronize PM teaching and discuss international dimension. Cooperation plan has been drafted.